

# **DANISH ACADEMY**

### **Kot Haibat DGK**

### 03467300010

Name:		Roll #:	S	<b>ubject:</b> Eng	Jlish-9	Test #:	1213137
Test Detail:	Type 9 - Short Test - MCQs	=8 (2,2,2,2	2), SQs=3, Pa	raghraph=1	, Poem 1, Idion	Time:	
Syllabus:	U-7, U-8, U-9, U-10, U-11, U-	12, G-21, G-	25, G-26, G-2	7, G-28,		Date:	01-Mar-2023
1. A B C 2. A B C	D 3. A B C 4. A B C	D D	5. A B 6. A B	(C) (D)	7. A B		< I
1- Choose the co	orrect answer.	,					$(8 \times 1 = 8)$
(A) Choose the co	orrect form of verb.						$(2\times 1=2)$
1. He tells the tale st	ory that untrue.						
(A) sounds	(B) sound	(C) s	ounding	(D)	sounded		
2. If I hard, I w	ould have passed the examina	tion.					
(A) work	(B) worked	(C) h	ave work	(D)	am working		
(B) Choose the co	orrect spellings.						$(2\times 1=2)$
<b>3.</b> (A) ensure	(B) innsure	(C) e	ensare	(D)	ensoar		
4. (A) harnees	(B) horness	(C) h	narness	(D)	harnes		
(C) Choose the co	orrect meanings of the un	derlined w	vord.				$(2\times 1=2)$
5. <u>impressive</u> means	:		1				
(A) big	(B) remarkable	(C) fi	ight	(D)	source		
6. The word astonish	n means:			131			
(A) make	(B) mix	(C) s	eparate	(D)	surprise		
(D) Choose the co	orrect grammar.				1		$(2\times 1=2)$
7. I know the womar	n child was hurt.						
(A) that	(B) who	(C) w	vhich /	(D)	whose		
8. Night came on an	d the room grew dark. This is a	a/an					
(A) simple senten	ce	(B) co	ompound ser	nt <mark>en</mark> ce			
(C) complex sente	ence	(D) c	ompound-co	<mark>m</mark> plex senter	nce		
	ollowing questions.			10			$(3 \times 2 = 6)$
<ul><li>(i) What are the respondant</li><li>complete recovery</li><li>(iii) Who was Helen K</li></ul>	onsibilities of the families to en of such <mark>patient</mark> s? feller?	sure (ii) l	How is used o	of technology	causing noise po	ollution?	
	following paragraph into	Urdu.			5		(4)
	nt measure to be taken in this		e rehabilitatio	on and recov	ery <mark>of a</mark> drug add	lict. In man	у
countries, includir	ig Pakistan, a <mark>ddicts, their famil</mark> i	ies and frier	nds consider i	t a taboo to	<mark>share the</mark> ir proble	em with oth	ners.
They fell embarras	ssed to talk about it f <mark>or fear of</mark>	being decla	ared an outca	st.			
4- Write down th	e summary of the poem."Sto	pping by W	loods on a Sr	<mark>lowy Eveni</mark> ng	"		(5)
OR Paraphrase gi	ven lines into simple Engl	ish with r	eference to	context.			
He gives his harn							
To ask if there is							
The only other so	•						
Of easy wind and  5- Use the follow		ome in	ur conton				$(2\times 1=2)$
(i) adorned (ii) comf	ving words / phrases / idio	onis in yo	ur sentence	·>.			(c ^ 1 = Z)
	· OR Story OR Dialogue of	the follo	wina.				(8)
	carefully and answer the		_	ne end.			(10)

Khalid was extremely kind hearted and just to the people. His army had strict orders not to do any harm to the farmars, aged persons, women, children and other civilians. They are the real strength of society, "he said. "Thy should always be treated with kindness and respect." This was somethings new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very harsh on them. Khalid's treatment won their hearts so much they began to hate their cruel old masters.

#### **Question:**

(i) How did Khalid treat the people? (ii) What were the orders given to the Army? (iii) What did he say about the farmers and civilians? (iv) How had their former masters treated them? (v) How did Khalid win the hearts of the conquered people?

8- Translate the following sentences into English.

(4)

OR- Write TEN sentences about the topic. (For English Medium) A Fortune Teller

9- Change the voice of the following.

(3)

(i) Milk is used for making cheese by us. (ii) The students were being helped by the teacher.

(iii) He will give me a cup of tea.





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# TEST TYPE WITH ANSWERS KEY

1	2	3	4	5	6	7	8
Α	В	А	С	В	D	D	В